

BROOKLYN COLLEGE - CITY UNIVERSITY OF NEW YORK  
SCHOOL OF NATURAL AND BEHAVIORAL SCIENCES  
DEPARTMENT OF ANTHROPOLOGY  
ANTH 1100 - CULTURE AND SOCIETY

Mid-term Essay

Prof. Joseph A. Torres-González, CGS, MA (He/Him/His/El)

Due: Saturday, April 2, 2022 (Full-credit) Sunday, April 3, 2022- (Partial-credit) -

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**I won't accept papers after Sunday April 3, 2022**

**Theme: Culture, Archaeology & Language**

For the midterm essay, you will respond to the following questions, each based on the section modules and readings we have discussed in class:

- Anthropology as a discipline has experienced profound transformations in the last century. One of the changes (both theoretical and methodological) is the transition from “arm-chair” anthropology to ethnographic fieldwork. Explain the differences between “arm-chair” anthropology and ethnography. (Nelson & Braff, 2020)
- What is a culture area? How is this theoretical approach not adequate for the study of the Caribbean region? (Rodríguez-Ramos, 2010)
- How is language related to race, social and economic inequality? Think of the concept “linguistic boundaries” and “inner/outer sphere” (Urciuoli, 1996) and provide an example from the reading.

The length for this response paper will be 3-4 double-spaced pages, letter size 12, Times New Roman. **No more than 4 pages.** Do as best as you can to limit yourself to a one-page response per question. Remember to adequately **cite and reference** the discussed materials and readings.

Checklist:

- I have used a consistent citation style for the references (MLA or APA)
- My essay is between 4-5 pages.
- I proofread this paper at least twice for grammar and punctuation.
- I have read my essay at least two times before submitting it.

## Response Paper Rubric

(A) In an A paper, the information presented is excellent and goes beyond what is being asked in the assignment. It is organized, well written, and there are no significant errors in writing or grammar. It represents a complete and accurate analysis of the topic, addressing the questions in a clear manner, and taking advantage of course information and general discussions from the class.

Points: 30-28 (A), 27-25 (A-).

(B) In a B paper, the information presented is thorough and relevant to the assignment, organization is clear, and there are no significant problems in writing or grammar. It represents a complete and accurate analysis of the topic and attempts to address the questions and different points of view. It includes some relevant information from the classroom discussion.

Points: 24-22 (B+), 21-20 (B), 19-18 (B-)

(C) In a C paper, the information presented is adequate and relevant to the assignment. It is generally organized and written, although there are several grammatical errors in writing. It is an accurate analysis of the topic and adequately attempts to address the questions and different points of view; however, very little relevant information is presented.

Points: 17-16 (C+), 15-14 (C), 13-12 (C-)

(D) In a D paper, the information presented is minimal and/or not necessarily relevant to the assignment. It is poorly organized and written, and there are significant problems in writing and mechanics. There is limited analysis of the topic with minimal attempt to address the questions and different points of view. No relevant information is presented.

Points: 11-9 (D)

(F) In an F paper, the information presented is weak and/or not necessarily relevant to the assignment. There is little to no organization and serious errors in writing that make the reading difficult. Analysis of the topic is weak or not present and no attempts to respond to the questions have been made.

Points: 8-0 (F)